# SiQuENC: Algebra-based 2-d kinematics

Use lots of space. It's OK if many of the following sections take a page each.

#### Neatly and graphically represent situation(s)

- Carefully read the problem three times. •
- Dashed bubble around system for which motion is being studied
- Label time points of interest (e.g. use Roman numerals).
- Label origin, +x direction, and +y direction.
- Translate the words "free-fall," "projectile motion," and "under the influence of Earth's gravitational pull alone" to mean that the system's acceleration is  $9.8 \text{ m/s}^2$  downward.
- Identify requested unknowns.

Vertical
$y_i =$
$v_{y,i} =$

#### **Between** $t_i$ and $t_f$ a =

a —

$$u_x =$$
 $u_y =$ Final  $t_f =$  $y_f =$  $x_{f} =$  $y_{f} =$  $v_{x,f} =$  $v_{y,f} =$ 

# Graphically represent quantities and their relationships

- Arrange dots on page to represent positions at different times.
- Attach arrows to dots to represent corresponding velocities and velocity vector components. •
- As much as is reasonably possible, draw to scale.

If you can do it legibly, you can overlay these representations of quantities over your representation of situation(s).

Graph kinematics quantity(ies) as function(s) of time.

# Identify relevant allowed starting point (in)equation(s)

•	Clearly distinguish horizontal and vertical kinematic quantities. o Sort first principles into a table.	Horizontal	Vertical
	• Use x and y in subscripts, e.g. $v_{x,f} = v_{x,i} + a_{x,AVG} \Delta t$		
٠	Definitions		
•	Theorems	ļ	

# Use numbered steps to show REASoNing

#### Communicate